



Curriculum Overview:

Parkside Primary Academy's key learning priorities for every child are:

- High quality teaching and learning experiences which ensure all children are equipped with the qualities and skills to be successful learners
- Nurturing the many different talents of our children
- Instilling values which allow children to be successful, both now and in adult life, so that they participate in making an effective contribution to their communities and society as a whole
- Building cultural capital in all children, regardless of their background, so that they have the knowledge and understanding needed to be successful in the modern society
- Engaging learners in an exciting, challenging and creative approach to learning
- Application of numeracy, literacy and oracy skills to continually raise standards
- Making links with the community around us through enterprise and collaborative learning events with parents and the wider community
- Learning from the world around us (using the school grounds and surrounding area as well as regular educational visits and visitors.)

Curriculum Intention:

At Parkside, our intention is that all children have the opportunity to gain the knowledge, skills and understanding they need to be successful learners, both during their time at Primary school and in later life. Parkside's curriculum is at the heart of all learning that takes place within our Academy, therefore we believe that it is vital for children to access an enriching, broad and balanced curriculum which links intrinsically to our core values of:

- Courage
- Aspirations
- Resilience
- Excellence

Our whole school curriculum has been developed to ensure that children learn about the world around them and establish life long skills to develop them into well-rounded citizens who are able to contribute to their community and society as a whole.

Curriculum Implementation:

Our school curriculum is built around half termly themes which are developed for our individual pupils' needs. The themes are consistent through school so that children build progressively on their knowledge and skills each single year and teachers can plan for creative, engaging, relevant and meaningful learning experiences. Children will learn about key events which are occurring in our world at the moment and how to accept, challenge and discuss others beliefs, ideas and attitudes. Our curriculum encompasses everything we



do at Parkside to help children's learning and progress both academically and socially, inside and outside the classroom. We also have a number of extra-curricular activities taking place before school, during lunchtimes and after school, which children can participate in and form part of the wider curriculum opportunities that Parkside has to offer.

Curriculum Impact:

We celebrate our achievements through displays, reward assemblies, publications on class blogs and provide opportunities for parents to come into school and share success with their child. Each class also holds a learning celebration event each term where parents are invited to come into school and spend some time learning with their child.

At Parkside Primary Academy, children's learning and understanding is assessed according to age related expectations which directly link with the 2014 National Curriculum statements for each subject. This assessment is both ongoing, to inform future planning, and summative to share with staff, leaders and parents. This ensures that pitch, pace and challenge in lessons is well matched to all children's needs. It also ensures that by the end of each Key Stage, curriculum content is adequately covered to prepare pupils for the next phase of their education. Leaders conduct lesson drop ins, book reviews, Academy reviews, pupil voice surveys and interviews with the children to discuss their learning and establish impact. The results of this feed further improvements and adaptations to the curriculum in order to ensure that we are providing our children with a world class learning experience.

For further information please see our website or speak to any class teacher. Alternatively please make an appointment to discuss this with Ms Ward, the Headteacher.