

Parkside Primary Remote Learning Offer

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Parkside Primary Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that a small number of households have limited access to WIFI, 4G or broadband and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or has tested positive themselves;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#)

1. An individual is self-isolating because of a positive test within the household

Staff will provide work which follows their current curriculum and consolidates previous learning via work packs. These work packs will be delivered to pupils in a timely manner so not to compromise their learning. Teachers will ensure that the work delivered is suitable for the age and stage of each individual child.

Parents will be responsible in ensuring pupils complete the work set – unless the child is unwell. The work pack is to be returned to school when the child returns so that it can be checked for any gaps or misunderstanding in learning. This way the teacher can provide any further learning to ensure no gaps in pupils education.

2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

Class Dojo will support school in offering the opportunity for the children to communicate with their teacher through live video and online collaboration. Each child has their own unique login for Class Dojo. A helpful guide is available for parents and has been delivered via letter with pupils, email and on the school website.

Teachers will set daily tasks using the class story and portfolio area. The children will be able to complete their daily activities directly into their portfolio which means that there will be no requirement to upload work via an email. All work will be set on Class Dojo. The class teacher will be able to provide feedback on work submitted throughout the day.

Within all plans, teachers will set appropriate work in-line with our current curriculum

Children within Foundation 1 and 2 will continue to upload their work via Early Essence as normal and teachers will post the activities on Class Dojo instead of the school blog.

Parents must understand that engagement in home learning is compulsory, as is the expectation that Parkside Primary Academy makes that provision available and accessible to all.

However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will receive logins and passwords for the platform identified above. We expect parents to have downloaded the Class Dojo app by Friday 6th November and in doing so they agree to support school in getting children to access their learning online.

Remote Learning

In the case of whole cohort placed in isolation along with the class teacher and support staff, all learning will be transitioned onto Class Dojo immediately. Only in isolated cases and agreed by the Headteacher will children be handed paper based work books and resources. This is likely to be because the family have no access to 4G or a WIFI or broadband connection in the home.

Expectation of Staff as required by the Trust

The class teacher will upload work onto Class Dojo between 8.30am - 3pm and will provide feedback during those times. The teacher will decide what materials are most appropriate for the individual child.

When a bubble or Phase Pod is in lockdown, remote education in core subjects and wider curriculum will continue. Teachers will model via recorded video (10 to 15 minutes) what is expected in learning for each of these lessons. This should equate to 4 to 5 hours of learning at home. The content they will be teaching will be the same content that they would normally deliver in class.

If a child is not engaging, then the teacher will follow the incremental procedures of issuing reminders, contacting parents, referring to phase leaders and then referring to senior leaders who will complete home visits and inform EWO.

What you will need at home

- School will provide your child with an exercise book and appropriate stationary that they have already been using in school.
- Access to the internet.
- A quiet space where children can work

If you child does not have the above, please let us know so that we can help you straight away.

What you can do to help

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

We thank you for your continued support,

Yours faithfully

Mrs Cook