



Background to the Primary School Sports Funding premium

The PE and sport premium is ring fenced funding and designed to help primary schools improve the quality of the PE and sport activities we offer pupils through self-sustaining improvement. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Sports Funding Expenditure 2025-26

We have used the PE and sport premium to;

- develop and add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years – through outdoor and indoor facilities

For example, we have used the funding to:

- hire qualified sports specialists to work with teachers
- purchase equipment for outdoor provision areas for use in PE lessons and at playtime/lunchtime
- provide existing staff with training and resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport

- support and involve the least active children by running or extending school sports clubs.
- run inter sport competitions
- attend inter school competitions

Primary School Sports Funding spending 2025-26

Primary School Sports funding received	£17,780
Total Primary Sports spent 2025-26	£21,050

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision: **Year 6 Cohort July 2026**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current year 6 cohort , use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	
What percentage of your current year 6 cohort , perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (if yes please ensure you report it in the table above)	

Primary School Sports Funding 2025-26

In the Academic year 2025-26 we will/have received **£17,780** This funding will be used for the following purposes:

This report will be updated in July 2026

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<i>INTENT</i> <i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>IMPLEMENTATION</i> <i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils</i> <i>(actual or expected)</i>	<i>Sustainability & Next Steps</i> <i>from 2024-25 review?</i>
To increase pupil participation in after school clubs, competitions, interschool sport and events including inter-Trust school events	£4500	To run our wide programme of after school sports clubs (equipment and coaches)	<p>Children are accessing high quality interschool events and cluster competitions – this is increasing their physical activity and dedication to lifelong sport.</p> <p>Total – (number of children accessing sports competitions to be completed here)</p> <p>There are a range of after school sports clubs which increase pupil participation and pupil activity (number of children accessing sports clubs to be completed here)</p>	<p>Continue to offer a wide variety of after school clubs – and increase participation of these in 2025-26</p> <p>Ensure that an ‘Activity Based Residential’ is available for Y5&6 pupils – costs to be subsidised by school.</p> <p>Provide PE training so that teachers can deliver after school clubs confidently.</p> <p>PE co-ordinator completed a questionnaire for children asking about sports clubs and their preferences. Results collated and clubs organised.</p>

				<p><i>Look at alternative arrangements for the Trust schools offer to save money in subsequent years.</i></p> <p><i>Increase participation through School Games.</i></p>
<p>Activity based 5 day residential offered to Y6 and Y5 children with costs subsidised by school</p>	<p><i>£4750</i></p>	<p><i>Kingswood Residential Activity Centre – Dearne booked and appropriate staffing arranged. Payments subsidised, monthly payment options available and 46 places offered to children and accepted. Subsidies in place.</i></p>	<p><i>30 Y5 & Y6 children will attend in February 2026</i></p> <p><i>Children will be able to experience a range of new sports</i></p> <p><i>Instilling a love of sport within children and other core concepts.</i></p>	<p><i>Kingswood Residential already booked for next year. 30 children attending. Staffing TBA.</i></p> <p><i>Subsidies in place.</i></p>
<p>Sports Leaders to receive training on each playground marking station so that can facilitate these games during breaks and lunchtimes.</p> <p>Purchase and replacement of equipment for playtimes so that games can take place.</p>	<p><i>£2000</i></p>	<p><i>Playground marking offering a number of different games for children of all ages to play at break and lunchtimes and during other regular breaks.</i></p> <p><i>Fitness/activity trail with solar stop watch to add a competitive nature to activity trail.</i></p> <p><i>Playground bod and lunchtime activities organised.</i></p>	<p><i>Children of all ages able to access these facilities.</i></p> <p><i>Enables all children to participate in some form of physical exercise during breaks</i></p>	<p><i>Research needs to be conducted on the best way to use children as Sports Leaders. PE co-ordinator has already begun to plan for this 2025-26.</i></p>
<p>To ensure that children are given frequent exercise opportunities throughout the school day to</p>	<p><i>Free</i></p>	<p><i>Regular breaks throughout the day to allow fitness and exercise.</i></p>	<p><i>To reduce sedentary behaviour, ensure frequent movement breaks for children.</i></p>	<p><i>Children currently accessing over two hours of PE lessons each week, in addition to clubs and break/lunchtime</i></p>

meet with new government initiative 'Active 30:30'			<p><i>Increase physical activity outside of timetabled curriculum PE.</i></p> <p><i>Pupils will be more focused and ready to learn during lessons.</i></p>	<i>arrangements. This will continue into 2025-26</i>
<p>Key Indicator 2:</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>INTENT</p> <p>Outcome: What are you aiming to achieve?</p>	<p>Funding Allocated</p>	<p>IMPLEMENTATION</p> <p>Actions to achieve the outcome</p>	<p>The IMPACT on pupils (actual or expected)</p>	<p>Sustainability & Next Steps from 2023-24 review?</p>
<p>To instil in pupils a love of sport and physical activity, raising the profile of PE and sport and emphasising its importance in our school</p> <p>To ensure that all pupils (EYFS-KS2) have the opportunity to develop their physical literacy using improved outdoor provision (playground markings and activity trail)</p>	<p>£2500</p>	<p><i>To provide children with the opportunity to develop their movement and physical literacy skills in the outdoor area.</i></p> <p><i>To allow children to experience a range of different sports in school.</i></p>	<p><i>KS1 children will be more active and engaged in physical education when using the new equipment.</i></p> <p><i>Well-Being Monday, Wednesday, Friday gross motor skills and physical activities engage KS1 children in different forms of exercise e.g. Yoga.</i></p> <p><i>Children will be exposed to different sports.</i></p>	<p><i>The outdoor equipment will be in place for many years to come, enabling children access to improved physical learning opportunities.</i></p> <p><i>Playground markings and solar stopwatches put into place so that all children have the opportunity to undertake different kinds of physical activity at break and lunchtimes for years to come</i></p>

			<i>The profile of PE and Sport will be raised across our school.</i>	<i>PE co-ordinator to look at PE planning and topics to ensure skills progression and children have access to a number of different sports. Going forward, forge links with new partners and utilise their Outreach and Education programmes</i>
School Games Sports Noticeboard	Free	<i>The school games noticeboard is updated regularly and includes photographs and news of sporting events. It shows what we have done out of school and in after school clubs to celebrate our love for sport.</i>	<i>Pupils are more aware of what is happening with sport in school. This raises aspirations and promotes the importance of a healthy and active lifestyle.</i>	<i>PE coordinator will continue to update School games sports noticeboard.</i>
Sports section on school website/(Twitter)X	Free	<i>Ensure that there are half termly updates of sporting events on the school Twitter account.</i>	<i>Parents and kept informed of the school's sporting achievements and upcoming events. The profile of PE and sport is raised across the school and in the local community.</i>	<i>PE coordinator will continue to update the school Twitter account with sports achievements and events.</i>
Parkside School Sports Day	£300 for sundries and awards	<i>Our school games day focuses on a range of different sporting disciplines.</i>	<i>100% of children will take part in school sports day. This raises the profile of PE sport and increases participation.</i>	<i>Look at developing Inter-school sports day events as competition.</i>

		<p>School sports leaders are used for this event, also Sports Leaders from Outwood Academy Carlton.</p>	<p>This also includes all nursery, LINC and F2 children</p> <p>School sports leaders will develop their leadership skills.</p>	<p>Develop community competitions with the other primary schools in our village.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>INTENT <i>Outcome: What are you aiming to achieve?</i></p>	<p>Funding Allocated</p>	<p>IMPLEMENTATION <i>Actions to achieve the outcome</i></p>	<p>The IMPACT on pupils (actual or expected)</p>	<p>Sustainability & Next Steps from 2023-24 review?</p>
<p>To ensure that all teachers are confident in delivering good or outstanding PE lessons (paid CPD)</p>	<p>£5,000</p>	<p>As part of Pioneer Academies Community Trust, we receive support with PE lesson delivery.</p> <p>Utilise the expertise of staff employed by the Academy e.g. GB Olympic Handball coach</p> <p>Use of IRIS technology to demonstrate/model the teaching of PE and WAGOLL. PE lessons taken by sports coach IRISed and shared with all teachers to increase teacher knowledge and confidence of delivery of PE curriculum.</p>	<p>Pupils are experiencing better quality PE and sport in lessons and teachers are enjoying increased confidence, once they have worked alongside PE experts.</p> <p>All teachers have the knowledge and skills to teach high quality PE lessons.</p> <p>All teachers are familiar with the demands of the PE curriculum within their year group.</p>	<p>PE co-ordinator to look at long term PE planning to ensure skills progression and a variety of different sports.</p> <p>PE co-ordinator to undertake a skills questionnaire with staff to see what areas they wish to develop and source/provide training needed. The impact of this is that teachers will now have the skills to teach high quality PE and sport for the rest of their careers.</p>

		<i>All teachers to use IRIS to video their own PE lessons so that these can be used as a coaching tool for improvement.</i>		<i>Utilise the expertise of staff employed by the Academy e.g. Swimming Instructor & Olympic handball coach</i>
To offer a range of CPD to all staff	Free	<i>Ensure that all staff have access to high-quality CPD, delivered by PE experts, to increase their confidence when delivering PE lessons.</i>	<i>Pupils will experience better quality PE lessons. Teachers' confidence when teaching PE will improve.</i>	<i>PE co-ordinator to look at long term PE planning to ensure skills progression and a variety of different sports. PE co-ordinator to undertake a skills questionnaire with staff to see what areas they wish to develop and source/provide training needed. The impact of this is that teachers will now have the skills to teach high quality PE and sport for the rest of their careers.</i>
Key Indicator 4: Increased participation in competitive sport				
INTENT <i>Outcome: What are you aiming to achieve?</i>	Funding Allocated	IMPLEMENTATION <i>Actions to achieve the outcome</i>	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps from 2024-25 review?

<p>Improve resources to support PE, including transport and equipment.</p>	<p>£2000</p>	<p><i>Provide transport to from inter-school events</i></p> <p><i>To have suitable equipment for all after school clubs and PE lessons</i></p>	<p><i>Ability to transport children to and from sporting events – this enables children to participate in a range of events.</i></p> <p><i>All PE lessons and after school clubs have necessary equipment – increasing enjoyment and participation.</i></p> <p><i>Children and adults have everything they need to improve the quality of PE and sport and encourage increased participation.</i></p>	<p><i>Children will have the long term benefit of participating in inter-school events, encouraging them to continue participating in sport and physical activity.</i></p> <p><i>PE and after school clubs have access to high-quality equipment which improve the quality of PE and sport sessions, increasing enjoyment and competition.</i></p>
<p>To increase pupil participation in after school clubs, competitions, interschool sport and events including inter-Trust school events</p>	<p><i>As previous</i></p>	<p><i>To run our wide programme of after school sports clubs (equipment and coaches)</i></p>	<p><i>Increase numbers of children who take part in intra school activities compared to 2024-25 (66 children)</i></p> <p><i>Increase numbers of children who take part in inter school activities compared to 2024-25 (40)</i></p>	<p><i>Continue to offer a wide variety of after school clubs which are sports based in 2025-26</i></p> <p><i>Provide PE training so that teachers can deliver after school clubs confidently.</i></p> <p><i>Look at alternative arrangements for the Trust schools offer to save money in subsequent years.</i></p>

				<i>Ensure that there are a range of after school sports clubs which increase pupil participation and pupil activity (more children are attending after school clubs compared with last year)</i>
Increase pupil participation in sport by introducing them to new sports which they may never have tried before.	<i>As previous</i>	<i>Enhance the number of after school sports clubs by introducing new sports for children to try which they may not have experienced or even heard of before</i>	<i>Built cultural capital within children by expanding their knowledge of sports</i>	<i>PE co-ordinator to research and speak to external providers to see what they can offer pupils for after school clubs and see if this is financially viable.</i>