

Languages

Year	Listening and Responding	Speaking	Reading and Responding	Writing
Year 1	<ul style="list-style-type: none"> I can understand simple classroom commands I can understand short statements I can understand simple questions I can understand clearly spoken speech 	<ul style="list-style-type: none"> I can answer with a single word I can answer with a short phrase 	<ul style="list-style-type: none"> I can read and understand a single word 	<ul style="list-style-type: none"> I can copy a single word correctly I can label items I can choose the right words to complete a phrase I can choose the right words to complete a short sentence
Year 2	<ul style="list-style-type: none"> I can understand a range of familiar statements I can understand a range of familiar questions 	<ul style="list-style-type: none"> I can give short and simple responses to what I hear I can name and describe people, places, objects I can use 'set' phrases 	<ul style="list-style-type: none"> I can read and understand short phrases I can read aloud single words and phrases I can use books or glossaries to find the meanings of new words 	<ul style="list-style-type: none"> I can copy a short familiar phrase I can write or word-process set phrases we use in class
Year 3 and Year 4	<ul style="list-style-type: none"> I can understand short passages made up of familiar language I can understand instructions, messages and dialogues in short passage I can identify and note the main points and give a personal response on a passage 	<ul style="list-style-type: none"> I can have a short conversation where I am saying 2 or 3 things I can use short phrases to give a personal response 	<ul style="list-style-type: none"> I can read and understand short texts using familiar language I can identify and note the main points and give a personal response I can read independently I can use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> I can write 2 – 3 short sentences on a familiar topic I can say what I like and what I dislike about a topic
Year 5 And Year 6	<ul style="list-style-type: none"> I can understand larger passages made up of familiar language in simple sentences I can identify the main points and some details 	<ul style="list-style-type: none"> I can hold a simple conversation with at least 3 – 4 exchanges I can use my knowledge of grammar to adapt and substitute single words and phrases 	<ul style="list-style-type: none"> I can understand a short story or factual text and note some of the main points I can use context to work out unfamiliar words 	<ul style="list-style-type: none"> I can write a paragraph of about 3 -4 simple sentences I can adapt and substitute individual words and set phrases I can use a dictionary or glossary to check words I have learnt

Foreign Languages: Using the Language Ladder Knowledge, Skills and Understanding

		Listening	Speaking	Reading	Writing
Early Stage	Grade 1	I can understand a few familiar spoken words or phrases	I can say and repeat single words in short simple phrases	I can recognise and read out a few familiar words and phrases	I can write or copy simple words or symbols correctly
	Grade 2	I can understand a range of familiar spoken phrases	I can answer simple questions and give basic information	I can understand and read out familiar written phrases	I can write 1 or 2 short sentences, I can fill in the words on a simple form
	Grade 3	I can understand the main points from a short spoken passage made up of familiar language	I can ask and answer simple questions and talk about their interests	I can understand the main points from a short written text in clear printed script	I can write a few short sentences with support, using expressions which have already been learnt
On completing the Early Stage		The pupil should be able to understand a basic range of everyday expressions relating to personal details and needs. May need to listen several times to get the information needed depending on how fast the speaker talks. The pupil should have some understanding of a few simple grammatical structures and sentence patterns. The pupils should be familiar with the sound system of the language. The pupil should be aware of how to address people both formally and informally as appropriate.	Pupils should be able to use a basic range of everyday expression relating to personal details and needs. Pronunciation may not always be completely accurate but meaning will be clear. Pupils should be able to understand and use a few simple grammatical structures and sentence patterns. The pupils should be familiar with the sound system of the language. The pupil should be aware of how to address people both formally and informally as appropriate.	Pupils should be able to understand a basic range of everyday expressions relating to personal details and needs. Pupils should have some understanding of a few simple grammatical structures and sentence patterns. Pupils should be familiar with the writing system of the language. Pupils should be aware of how to address people both formally and informally as appropriate.	Pupils should be able to understand a basic range of everyday expressions relating to personal details and needs. Spelling may not always be completely accurate but meaning will be clear. Pupils should have some understanding of a few simple grammatical structures and sentence patterns. Pupils should be familiar with the writing system of the language. Pupils should be aware of how to address people both formally and informally as appropriate.
Preliminary Stage	Grade 4	I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences	I can take part in a simple conversation and express my own opinions	I can understand the main points and some detail from short written texts in familiar contexts	I can write a short text on a familiar topic, adapting language which they have already learnt
	Grade 5	I can understand the main points and opinions in spoken passages made up of familiar material from various contexts	I can give a short prepared talk on a topic of my choice including being able to express my opinions	I can understand the main points and opinions in written texts from various contexts	I can write a short text on a range of familiar topics using simple sentences